



DMS NEWS

Dolphin Magic School



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Camillia Volunteered in DMS



Camillia Acosta, a volunteer of Australia worked on Dolphin Magic School for 8 weeks from 18th of January. She is a provisional psychologist and had a lot offer for DMS.

During 8 weeks, Camillia focused on teacher training, socio-emotional development on students and had a crucial role on making “Unity Day” a big success.

Teachers Training:

The teacher training was mainly focused on helping teachers to identify and deal with learning disabilities, lack of concentration and having the right approach towards the students. The training was provided once a week for 8 weeks. Teachers of DMS found it helpful and have said they have used the ideas and techniques when necessary.



Socio-Emotional Development:

Camillia took many classes throughout the 8 weeks and discussed and spoke about emotions and social bond which is very important for kids that are learning about important things during early school. Her activities were mainly focused on what are emotions and what happens when we feel something. The activities with the students were conducted to help students to have awareness of their body.

The students now have their own feelings book and they draw things they feel in their body once in a while during their activities sessions.

Drawing feelings can be helping identify what the students are going through and potentially the distraction on studies too.

Unity Day:

“Unity Day” was just an idea few weeks ago from the day of the actual event. Nepal suffered a biggest earthquake in 8 decades and the fear is not easy to be forgotten especially not for children. Many people lost their lives and many buildings broke as well as hope. So, hoping a strong bond can make things better. Thinking we can count on each other and we can look towards school and it will be there no matter what.



As the teachers meeting progressed during 8 weeks, the idea and possibility for “Unity Day” developed as well. Everyone took part, teachers, students, volunteers’ even parents on the day of event. Working together teachers and students prepared varieties of artwork like clay contributes to a whole exhibition. Also students prepared for cultural dance, dramas and sports.



The “Unity Day” actually brought together and students and teachers worked together to pull off the biggest event on DMS history. We believed the event instilled hope that the school family is going to be there no matters what.

We would like to thank Camillia for all her support and will welcome her back anytime on DMS.

Jule and Gerald

Jule and Gerald is also the representative of Friends for Nepal. They played vital role to uplift the idea of Bio-farming and soil conditions around DMS and around Lamagaun. They helped our kids from kid's home to farm in a bio manner and the cultivated or farmed crops are lush around kid's home. They also helped to research the soil condition for the next Bio farming project of Friends for Nepal near Water project which is also to be run by Friends for Nepal. They stayed in DMS volunteer room and helped children to focus on natural farming and they did really nice job on the occasion on "Unity Day".



Few words from Renate

Dolphin Magic School

Frühling 2016

Zu Jahresbeginn sprachen Tom und ich darüber, wo wir Dolphin Magic School in zehn Jahren sehen. Und es war klar für uns, diese Schule sollte zu den besten im Kathmandu Valley oder noch besser, zu den besten in ganz Nepal zählen.



Wir betrachteten zuerst, worauf wir aufbauen können und wir fanden einiges.

Wir haben ein wunderschönes Schulgebäude an einem der schönsten Plätze des Landes. Bunte, helle und freundliche Klassenzimmer mit einer herrlichen Aussicht ins weite Land, kleine Klassengrößen und gutes und hochwertiges Schulmaterial. Unsere Kids sind motiviert zu lernen und unsere Lehrer bemüht, ihnen die bestmögliche Ausbildung zu geben.

Der nächste Schritt war die Überlegung, wie wir diese Ressourcen nutzen und unsere Lehrer bestmöglich unterstützen können. Mir war dabei wichtig, dass wir ihnen nicht neue westliche Strukturen oder Lernmethoden aufzwingen, sondern dass wir gemeinsam mit unserem Team vor Ort auf Vorhandenem aufbauen.

Die ersten Wochen an der Schule verbrachte ich damit, die Lehrer in ihren Unterrichtsstunden zu begleiten und ihnen Feedback und neuen Ideen zu geben. Weiters erarbeiteten wir gemeinsam mit Camillia, unserer Schulpsychologin, einen Fragebogen an unsere Lehrerinnen und Lehrer, um Informationen über deren Ziele, Sichtweisen, Wünsche und Bedürfnisse zu erfahren. Diese Ergebnisse zeigten unter anderem den Wunsch nach einer Veränderung im Management und auch uns war klar, dass eine Schule mit mittlerweile neun Klassen nicht mehr neben einer vollen Lehrverpflichtung geführt werden kann. Die Managementposition wurde intern ausgeschrieben und es kam zur ersten demokratischen Wahl an der Dolphin Magic School und der ersten demokratischen Wahl überhaupt für die meisten unserer Mitarbeiter. Außerdem wurden vier neue Positionen ausgeschrieben und aus fast zwanzig Bewerbungen konnten wir nach einem dreistufigen Auswahlverfahren die besten Lehrerinnen für unsere Schule wählen.

Gemeinsam mit unserer neuen Direktorin und einem hochmotivierten Team starteten wir ins neue Schuljahr und ins Jahr 2073. Es wurden Themenklassenzimmer gegründet, neues Lernmaterial entwickelt und zusätzliche Möbel bestellt. Am letzten Ferientag kamen alle Lehrerinnen und Lehrer um ihre Räume schön zu gestalten und das Umfeld einladend für unsere Kids vorzubereiten. Unser Team ist auch erstmals gefordert, ihren Unterricht zu planen und zu strukturieren. Eine große Herausforderung, da sie das nie gelernt haben.

Mittlerweile spürt man schon viele Veränderungen an der Schule. Alle arbeiten zusammen und unterstützen sich gegenseitig bei ihren Jahres- und Unterrichtsplanungen. In den Freistunden studieren die Lehrerinnen und Lehrer ihre Unterlagen oder suchen nach neuem Lernmaterial. Und je mehr sie sich mit ihren Vorbereitungen auseinandersetzen, desto mehr verstehen sie die Sinnhaftigkeit dahinter. Neues Wissen motiviert, und das ist auch deutlich bei unserem Team spürbar. Und unsere neue Direktorin überzeugt durch ihre Herzlichkeit und Hilfsbereitschaft aber auch durch ihre Klarheit und Konsequenz. Dolphin Magic School ist auf einem guten Weg.

English summary



Last winter Thomas and I shared the vision to make Dolphin Magic School to one of the best schools in Kathmandu valley and in whole Nepal.

Searching for the strength we found many of them. We have a great school building in one of the most beautiful areas in Nepal, colourful and bright classrooms, small groups of kids in one lesson, good quality learning materials and motivated kids and teachers.

Improving the teaching skills of our teachers is was important for us, not to change their habits or force them to use all our western knowledge about teaching. We wanted to build up on their skills and support them by giving new ideas.



The first step was finding out the visions, abilities and needs of our teachers. Step two was inventing a new management system and electing a new principal. Having a school in that size it's not possible to lead it and teach full time at once. We also had to find four more teachers for our school and luckily we could choose from many applications.

The new season started with New Year 2073 and many changes. Our new principal and all the teachers came on their last day of holiday to arrange their classrooms, prepare teaching materials and make the environment welcoming for our kids. Now every teacher has its own classroom regarding to the subject with all the important teaching material around. New is as well, that our teachers work on lesson plans and prepare their lessons in the most beneficial way for their students. It is lots of work at the beginning but everyone gives its best and they seem to enjoy the new knowledge they gain.

Unity Day

After the huge earthquake on 25th of April 2015 many buildings as well as hope went down. No matter what the school was there for all. The School and the organization Friends for Nepal was able to be there to help, nurture and reinstall hope for the children and parents.



So for appreciating the help and selfless work of the organization the teachers and students together worked to define unity and thanksgiving program to be a part of Dolphin Magic School. They came up with a beautiful idea and named it Unity Day and organized several events like Sports Day, Dance, Music and Art.



Special thanks to Camillia Acosta from Australia for her continuous support to help make this Unity Day come together.

Thank you teachers and volunteers for working in unity and making the day beautiful.

Thank you Thomas to make everything possible and establish such a beautiful organization.

Friends for Nepal

On 2nd of March 2016, group of volunteers who also represent Friends for Nepal came to Lamagaun to assist in many projects. Film and documentary maker Kurt Bauer, Martina, Andreas, Daniel, Sarah, and Johann arrived in Nepal for various purposes. Kurt filmed about various scenarios around Dolphin Magic School and periphery of Kathmandu. Andreas is professional plumber and technician who helped a lot for the water project and installing new chalk board in school.



Martina fixed so many things around school like glass, windows and also she coordinated with Sarah with clay work. Sarah stayed long and kept on working with clays meanwhile teaching students. Team of Friends for Nepal also constructed Clay cooking oven, which would perfect the passionate work giving strength. Team Friends for Nepal also distributed Clothes, Gifts, and so much love from the respective Sponsor Parents to the children. Daniel being IT professional supported group letting world know what they were doing in Nepal. Johann also helped team to forward the project.





Last but not the least, Thomas Stuppner being the project leader, each and every aspect of daily routine he led everyone. Without team work and cooperation nothing is possible. And that's what the Team from friends for Nepal proved.



From the principal's pen...

-Manisha Basnet Bhandai

Life is full of surprises and beauty. I felt good to be the Principal and Manager of Dolphin Magic School and at the same time a lot of responsibilities on my shoulder.

I am grateful for choosing me as a new Principal and voting me for the very post to all my colleges and Friends for Nepal.



Life is a way of collecting experiences. We born grow old and die. This is natural routine but we can choose something extraordinary routine out of these natural phenomena. I have chosen Dolphin Magic School to be my daily routine. I am mother of more than 75 children and growing, I get to share my knowledge and in return I'm blessed by the Love and Light that each being on our school project.

This new session on our school has a lot of changes. First of all a new management, new responsibility, new work divisions, new rules and most important is working together to inspire other to join this venture of Knowledge and light.

One the same note, our new and first Academic Calendar has been started to publish from this academic Year. On this calendar overall academic operations for instants, holidays, vacations, exams, performance test, activities, events etc. are listed making overall educational operations easy and smooth. This also has made us totally independent to plan our own academic session.



Story of Manish Tamang

-Manisha Basnet Bhandari (Principal)

Life is infinite ways of looking at things you explore and keep on exploring till the very end.

I Manisha Basnet Bhandari, explored how a small child who been through many obstacles in his life kept evolving with the helping hands of Friends for Nepal(Thomas Stuppner) & Dolphin Magic School.



It was two years ago, I saw a small child in parping with blood around his small nose. His grandfather was holding him and I asked the reason behind that. He cunningly said there is leech inside his nose for two weeks and hospital couldn't do anything. I was really desperate to help him. You can't imagine how it feels something inside your nose slowly crawling towards your brain. I shared my experience with our teachers and we agreed to go for home visit. His home is near to our school in Lamagaun. When we were at his home he was very much shy and reserved. We convinced him somehow and with a help of our teacher we took him to hospital. Luckily with the help of medical assistance we were able to pull off the leech out of his nose. We all were relieved. I later came to know that kid was 3 and half year old. So I asked his mother to send the kid to school for education, knowledge their economic condition and backwardness.



Being called Manish, with the paws of time we came to notice different behaviors of him. He was different, smart and very curious child. Unable to communicate with him we came to know he couldn't hear so that he can't speak. I went to communication with Thomas Stuppner and he paid home visit when he came to Nepal last time.



Thomas provided me personal fund to have Manish's ear check. I went to Kathmandu to check Manish's condition in various hospitals. Though, villagers had superstition that he will be speaking after five years but we had different perspective. We were thinking something blocking his ear to avoid him to hear.

Manish got his ear flushed and wax got cleaned off of his ear. Still no chance that he could hear the mersmersing sounds of nature. Doctors referred Manish to a special place where there was glimpse & hope. Nepal "Hearing and Speech Care Pvt. Ltd" is the name of the organization. Manish ha to went through all the sensor test and diagnosis.

We later came to know that Manish is ny birth unable to hear. His hearing nerves are by birth not working. Doctor suggested us to give Manish a hearing Aid, and that only could be a way to help him. Knowing that we didn't have enough funds doctor showed his humanity and offered Manish one hearing Aid of Rs 18000 from the organization side and rest 18000 and diagnosistic charge being helped from Friends for Nepal.



Manish is now just like new born baby. He doesn't know anything about languages. He just knows the sound. Music teacher Rewant Bhandari is giving him guidance with the help of Music and showing significant improperness.

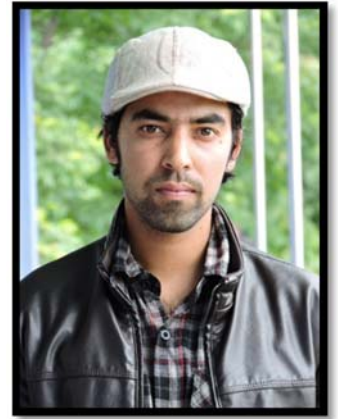
Meanwhile other teachers in his class helping him to learn words. Manish is doing well and he has eagerness to change his condition.

Manish is really blessed child. He is jolly kid with bright future with help and support of Friends for Nepal.

An Article from a music Teacher

-Rewant Bhandari

Music has been a keen factor in our school. I am very much blessed to see our children so much concerned and happy to learn music. Even if they see me in school, doesn't matter which day it is they come to ask me if they are having music class or not. I love to see queries and surprises in their eyes when I'm teaching them about new musical instruments.



Dolphin Magic School is having new Music class. Where musical instruments and related system will be installed and kept safe. I am always glad to be a part of this amazing project. It gives me inner happiness.



I have been taking care of the construction and other projects of Friends for Nepal. Coordinating with Himalayan Joy force, Contractors and workers is also my duty. Our school is getting in shape. It is growing day by day, in a manner of construction and also with children. I'm with Dolphin Magic School and Friends for Nepal till the end.



New Teachers Appointed:

With new system management DMS also appointed new teachers because DMS has new grade that is grade 5, needed more teacher to fulfill the extra class rooms. Also with this new management system there has been few changes that teaches also get leisure time to plan the lesson and class. Because of the requirement DMS announced Vacancy for the post of teachers for Primary, Pre-primary, Play groups and Nursery. Hence, four new teachers were appointed in DMS and they are working nicely.



An Article from New Teacher

Sabita Basnet

First of all it is my great pleasure to be a part of Dolphin Magic School. I have joined this school just few months ago. The homely environment and great hospitality towards kids are the main attraction of the school which encourages me to join this school.



In my short teaching period I found that colleagues are hard working friendly as well as co-operative from the students point of view, it is not just a school, it is heaven for students where they are getting everything they need.

At last I would like to thank Friends for Nepal for their great support for this school. I hope that will be continuing in the future also.



An Article from New Teacher

Lalita Bista

I am very happy to be a part of Dolphin Magic School. The period during which I spend my time with children and staff I found they are helpful and very kind. There is child development environment and official nature. All the teachers and students are discipline and they are co-operative with each other. Students are very friendly to their teachers and always excited to learning new things.



Some features which make this school special are educational environment, teacher's material child development and child care environment. Qualified teachers; which makes this school especial, exciting and rewarding.

I found there is an environment for students for how students can get help by teacher for lower stress in study and make it interesting. Which, I like most about this school. It is working on how to make learning interesting and I am trying to do that as well. I am also trying to give them a good knowledge which requires me to research at different topic. I am feeling so excited about teaching and learning and learning at Dolphin Magic School and I feel so happy that I get the opportunity to be a part of it.



New Children

On this very academic year, 9 different children from around the village of Lamagaun stepped into the premises of Dolphin Magic School. Nine children mentioned resemble the different family backgrounds and socio-economic conditions. With active recommendation of social authorities and self judgment of our teacher's scrutinizing the condition of family and children, we admitted the 6 children in play group, 1 in nursery, 1 in U.K.G and 1 in four.



So far their performance is satisfactory and will continue to grow with time. You can refer the details of these children in their respective C.V.

Buddha Jayanti

The light of Asia and guider of peace and prosperity has birthday on May 21st. Remembering all the efforts he did to serve the mankind, we all DMS family gathered to meditate and pray for internal peace to all earthlings. We prayed for demised souls in earthquake.



Also not to forget on the same day DMS system organized the result for the Performance Test and handed over the results to parents and students.

Proposal on water project

Introduction

Water is basic need to survive life. After the massive earthquake, many water resources gone dry in Nepal. It has become even harder to get the basic drinking water for a people around Pharping which is, Hudu, Talku, Kharpa, Dadikhel, Lamagaon and Humane. Hence, with the active participation and initiation of Friends For Nepal, Himalayan Development Aid, sacred project of providing drinking water to each household around Lamagaon and Pharping has started. On the same note another water project of Friends For Nepal, which will be running on the land of Friends For Nepal and will be self-sustaining, supplying purified drinking water to the urban people and supporting local manpower and local lands to go green.

Activities and Objectives

The main objective of this water project is to enhance the drinking water facility to surrounding villages and also self-sustain the project with its own income and resources. Income here means supplying purified drinking water to local market and generating income to create jobs and supporting the Bio-agricultural project at the same moment.

Hence extracting the points above we have our basic objectives, they are:

1. Providing safe and free drinking water to villagers around Lamagaon and Talku.
2. Providing jobs to the local people who in need.
3. Self-sustaining the project with the management of own created income and resources.

Scope of the Project

More than 800 households will be directly benefited by this project and on other hand minimum 15 people will be engaged in job with starting work. With growing scarcity of water this project will strongly root in people's heart.

Basic approach will be the Dadikhel people where they even collect morning dew to drink. They have to walk more than two hours for drinking water. When this project accomplishes then they will be the happiest people in the world.



Procedure and Plans

There have been several meetings and discussions about the water project with government bodies and local people. With limited water resources we have to feed more than 800 families so, there should be proper planning before we start our work. Providing drinking water with individual meter system, charging nominal operating cost of around 250 per month for below 10 units where 1 unit is 1000L and using that money for self-running the operation is the basic plan.



Survey and Statistics

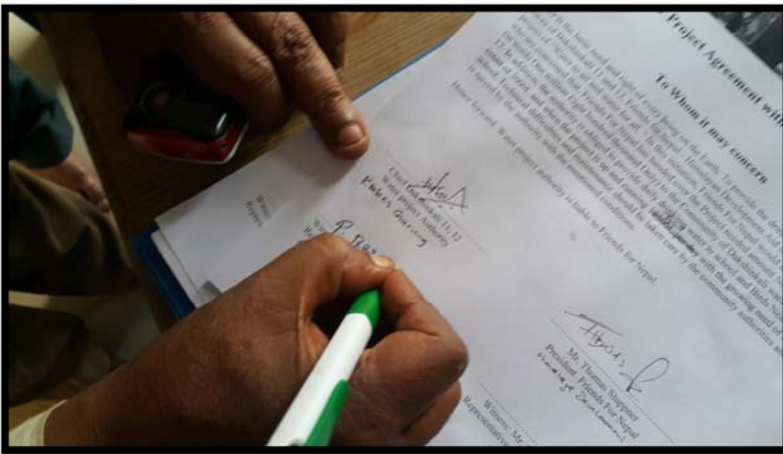
Elaborating above mentioned illustration, the project covers more than 800 households and creates jobs for local people to enhance, maintain and run the project estimated more than 50 years with this idea.

Apparently, there are three major source of water in this belt. The Hiti tol water source, Arjuns water source and Sim water source. Among these water source Hiti tol water source has good amount of water on it, which is 3.5 liter per sec. and rest of other sources have average of 2.5 liter per sec. water flowing. The basic plan is to collect all these three basic water sources and pump it to their respective tanks and with the Topographical advantages supply water to individual household with meter system. Talking about the meter system, 1000L water equals the 1 unit in meter. In monthly basis, below 10 units of consumption, people will pay 250 Nrs. Per months and if more than 10 units then will be charged accordingly with extra unit consumed.



Agreement and Co-operation

Government of Nepal has planned to invest 60, 00000(Six million rupees) for this plan where, 1800000(One million Eight hundred thousand rupees) should come from Public side and should be collected within the three months which is before June 2016. With short span of time it is hardly possible to collect this huge amount of money from public where more than 70 percent are under the line of poverty. Hence, Friends for Nepal has taken the initiation to support the Public fund and gather the total project amount from government. The Agreement scheduled is illustrated below:



Conclusion

Water is essential part of the life most of the people around here need to think twice before drinking a cup of water. This project symbolizes the meaningful need served in a honored way. On one hand working with community to solve the common problem and the other hand supplying purified water on the grasp of urban people who have already been paying heavy money for drinking water and self sustains the whole project for a eternal run. Good work when done by heart brings

Enlightening happiness to the being around and spread the love and light.



Simon Luginbühl

Simon is IT Professional with a background of plumbing works. He supported a lot for the water project. He has been there with villagers, in meeting, and also in the field to supply water and to make better plan for future. With his help DMS got water independely. He put forth his knowledge in plumbing and pumping so that we get proper drinking water daily. Simon also helped many things in school. Such as making small box to put pencils and pens, shoes racks etc. we would like to thank Simon for his priceless contribution.



DMS Gallery

